

DISTRICT NAME: EASTLAND
DISTRICT NUMBER: 067903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	584	642	91%	100%	580	631	92%		-1		
African Amer	*	*	83%	*	*	*	*		*		
X Hispanic	109	118	92%	18%	106	117	91%		1		
X White	466	512	91%	80%	462	502	92%		-1		
X Econ Disadv	220	252	87%	39%	233	259	90%		-3		
Writing (65%)											
X All Students	116	131	89%	100%	124	138	90%		-1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	21	26	81%	20%	*	*	> 99%		*		
X White	95	105	90%	80%	96	110	87%		3		
X Econ Disadv	47	58	81%	44%	53	59	90%		-9		
Social Studies (65%)											
X All Students	176	202	87%	100%	181	208	87%		0		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	32	37	86%	18%	27	35	77%		9		
X White	140	161	87%	80%	153	171	89%		-2		
X Econ Disadv	45	53	85%	26%	57	71	80%		5		
Mathematics (45%)											
X All Students	495	632	78%	100%	499	626	80%		-2		
African Amer	*	*	80%	*	*	*	*		*		
X Hispanic	83	117	71%	19%	90	117	77%	Yes	-6	-1	No
X White	405	504	80%	80%	402	498	81%		-1		
X Econ Disadv	181	249	73%	39%	193	254	76%	Yes	-3	-1	No
Science (40%)											
X All Students	160	204	78%	100%	164	198	83%		-5		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	21	31	68%	15%	26	37	70%	Yes	-2	**	No
X White	138	171	81%	84%	136	158	86%		-5		
X Econ Disadv	49	61	80%	30%	67	84	80%		0		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	136	152	89%	100%	132	143	92%		-3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----				
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	74	3	78	94.9%	100%	87	90	96.7%		-1.8		
African Amer	*	*	*	*	1%	0	0	-		*		
Hispanic	13	1	14	92.9%	18%	13	14	92.9%		0.0		
White	59	2	62	95.2%	79%	70	72	97.2%		-2.0		
Econ Disadv	22	2	25	88.0%	32%	17	18	94.4%		-6.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	190	0.0%	100%
African Amer	*	2	*	1%
Hispanic	0	37	0.0%	19%
White	0	147	0.0%	77%
Econ Disadv	0	81	0.0%	43%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.